

SENATE AGENDA

Friday, September 11, 2015

2:30 p.m. – F210

1. ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: May 29, 2015

2. BUSINESS ARISING FROM THE MINUTES

3. READING and DISPOSING of COMMUNICATIONS

4. QUESTION PERIOD

5. REPORTS of STANDING COMMITTEES and FACULTY or UNIVERSITY COUNCILS

SENATE EXECUTIVE COMMITTEE

• **July 30, 2015 Report**

MOTION 1: That Senate receive the Report of the Senate Executive Committee dated July 31, 2015.

• **September 3, 2015 Report**

MOTION 1: That Senate receive the Report of the Senate Executive Committee dated September 3, 2015.

MOTION 2: That the Senate Regulations and Policies, September 2015 be adopted as outlined in the attached Table of Contents. (the full document is available on the Senate website)

6. OTHER BUSINESS

7. AMENDMENT of BY-LAWS

• **Notice of Motion (Article 9.5.2 - Technology and Infrastructure Subcommittee)**

The Bylaws and Elections Subcommittee received a request to disband the Technology and Infrastructure Subcommittee. It was determined that this committee would recommend to Senate an amendment to Article 9.5.2(b) as follows:

Current article reads:

- (b) Members Elected by Faculty Council:
 - (i) one (1) faculty Senator or non-Senator from each Faculty, one of whom shall be elected by the Committee to serve as Vice-Chair;

Revised article to read:

- (b) Members Elected by Faculty Council:
 - (i) one (1) faculty Senator or non-Senator from each Faculty, one of whom shall be elected by the Committee to serve as Chair, one of whom shall be elected by the Committee to serve as Vice-Chair;

8. ELECTIONS

- Elect one faculty Senator or non-Senator (preferably from the Schulich School of Education), to serve on the Research Council as the member-at-large for a 2-year term ending June 30, 2017
- Elect one faculty Senator or non-Senator, representing CIHR to serve on the Research Council for a 2-year term ending June 30, 2017.
- Elect one faculty Senator or non-Senator from the Faculty of Applied and Professional Studies to serve on the Research Council for a 1-year term ending June 30, 2016. (This is a sabbatical replacement)
- Elect one Senator from the Schulich School of Education to serve on the Undergraduate Studies Committee
- Elect one Senator or non-senator from the Schulich School of Education to serve on the Library Advisory Subcommittee
- Elect one faculty Senator from outside the discipline and the department to serve on the search committee for a Tenure Track position in the School of Nursing - Collaborative program
- Elect one faculty Senator from outside the discipline and the department to serve on the search committee for a Director - Tenure Track position in the School of Business
- Elect one faculty Senator from outside the discipline and the department to serve on the search committee for a Director - Tenure Track position in the School of Human and Social Development – School of Social Work
- Elect one tenured faculty member from outside the faculty serve on the search committee for two tenure-track positions in Physical and Health Education
- Elect two faculty Senators to serve on the Pension and Benefits Advisory Committee for a two year term commencing July 1, 2015.

9. REPORTS FROM OTHER BODIES

- A.
 - (1) Board of Governors
 - (2) Alumni Advisory Board
 - (3) Council of Ontario Universities (Academic Colleague)
- B. Reports from Senate members participating on other university-related committees

10. NEW BUSINESS11 ANNOUNCEMENTS

- (a) President
- (b) Provost and Vice-President Academic and Research
- (c) Dean of Applied and Professional Studies
- (d) Dean of Arts and Science
- (e) Dean of Education
- (f) Student Representative
- (g) Others

12: ADJOURNMENT

NIPISSING UNIVERSITY
SENATE EXECUTIVE COMMITTEE
(Electronic Meeting)

July 31, 2015

There was an electronic meeting of the Senate Executive Committee on July 30, 2015.

The following members participated:

M. DeGagné (Chair), N. Colborne, H. d'Entremont, L. Frost, I. Hall, F. Noël, S. Renshaw, C. Richardson,
M. Tuncali, R. Vanderlee, R. Vernescu

The purpose of the meeting was to approve a list of graduates as submitted from the Office of the Registrar.

The following two motions were unanimously passed:

MOTION 1: Moved by R. Vanderlee, seconded by I. Hall that Senate Executive, acting on behalf of Senate, receive the Report of Grad Applicants dated July 30, 2015.
CARRIED

MOTION 2: Moved by R. Vanderlee, seconded by I. Hall that the approval to graduate be granted to the students listed in the Report of Grad Applicants dated July 30, 2015.
CARRIED

Respectfully submitted,

Original signed by:

M. DeGagné
Chair
Senate Executive Committee

MOTION 1: That Senate receive the Report of the Senate Executive Committee dated July 31, 2015.

Nipissing University
Report of the Bylaws and Elections Subcommittee

June 8, 2015

Present: Nathan Colborne, Harley d'Entremont (n-v), Diane Davis, Sal Renshaw (Chair), David Tabachnick

Regrets: Glenda Black, Ian Hall, Christine Jenkins (n-v)

The Senate Speaker was asked whether a Senator who took leave from Senate for sabbatical could remain as the COU representative of Senate. The consensus of the subcommittee was that this is not permitted by the present bylaws.

David Tabachnick presented an update on the work of the Ad Hoc Subcommittee on Senate Reform. Membership of this committee originally included David Tabachnick, Hilary Earl, and Ian Hall. Lorraine Frost was asked to join the committee to represent the Education Faculty. James Abbott and Natalya Brown have been asked to consult on the development of a survey on the present and future function of Senate to be distributed to faculty (and other stakeholders?). They will also help analyze the resulting data.

Dr. Tabachnick emphasized that no action will be undertaken by the Ad Hoc Subcommittee without a report to this committee. The final report, including comparative data from other University Senates and recommendations will be presented to the Bylaws and Elections Subcommittee, likely in Fall of 2015.

A request to disband the Technology and Infrastructure Subcommittee was set aside by the Bylaws and Elections Subcommittee. Instead it was determined that this committee recommend to Senate the amendment of bylaw 9.5.2(b)(i). Currently, that article reads:

- (b) Members Elected by Faculty Council:
 - (i) one (1) faculty Senator or non-Senator from each Faculty, one of whom shall be elected by the Committee to serve as Vice-Chair;

Revised article to read:

- (i) one (1) faculty Senator or non-Senator from each Faculty, one of whom shall be elected by the Committee to serve as Chair, one of whom shall be elected by the Committee to serve as Vice-Chair;”

This should appear as a Notice of Motion in the September Senate.

Respectfully submitted,

Original signed by:

S. Renshaw
Chair
Bylaws and Elections Subcommittee

MOTION 1: That Senate Executive receive the Report of the Bylaws and Elections Subcommittee dated June 8, 2015.

NIPISSING UNIVERSITY
SENATE EXECUTIVE COMMITTEE

September 3, 2015

There was a meeting of the Senate Executive Committee on Thursday, September 3, 2015.

Members present: M. DeGagne (Chair), N. Colborne, I. Hall, L. Frost, S. Renshaw, F. Noël, C. Richardson, M. Tuncali, R. Vanderlee, R. Vernescu

Regrets: H. d'Entremont

Recording Secretary: C. Jenkins

The purpose of the meeting was to set the agenda for the Academic Senate meeting on Friday, September 11, 2015.

The Chair welcomed everyone to the first Senate Executive meeting of the academic year. Members introduced themselves. Senator Vernescu skyped in from Muskoka.

As with past practice, the Table of Contents for the Senate Regulations and Policies was submitted. The entire document is posted to the Senate website and reflects all changes that Senate approved since September 2014. The following motion was passed:

MOTION 1: Moved by S. Renshaw, seconded by L. Frost that the Senate Regulations and Policies, September 2015 be adopted as outlined in the attached Table of Contents.
CARRIED

There was a general discussion regarding ways to modify Question Period with particular concern to balancing this part of the agenda with an opportunity to allow for open debate during the receipt of Senate committee reports. It was noted that sometimes, the actual time spent with conducting the business of Senate is reduced when Question Period is extensive. Senators were reminded that substantive questions are to be sent to the Senate Secretary in advance so informed responses can be provided.

There was also discussion as to whether the Technology and Infrastructure Subcommittee should be a full committee of Senate. This is being referred to the next Bylaws meeting.

Senate Executive was advised that there is the need for a COU academic colleague and alternate for the next three years. Current bylaws indicate that these positions must be a senator. It was noted that this severely restricts the pool of potential candidates. The Senate Secretary was asked to find out from COU when the next meeting for the Colleagues will be. The Bylaws and Elections subcommittee will review this at their next meeting.

Respectfully submitted,

Original signed by:

M. DeGagne, Chair
Senate Executive Committee

MOTION 1: That the Report of the Senate Executive dated September 3, 2015 be received.

MOTION 2: That the Senate Regulations and Policies, September 2015, be adopted as outlined in the attached Table of Contents (the full document is available on the Senate website).

SENATE ACADEMIC REGULATIONS AND POLICIES

November 1992

As approved at September 11, 2015 Senate meeting

TABLE OF CONTENTS

PART I

ACADEMIC SEAL OF THE UNIVERSITY

	<u>Page</u>
1.0 Academic Seal of the University	
1.05 Definition	1
1.10 Purpose	1

PART II

GENERAL ACADEMIC REGULATIONS OF THE UNIVERSITY

2.0 Admission Requirements: Arts, Business, Liberal Science, and Science	
2.00 General Admission Information	1
2.01 A Policy on Re-admission	1
2.02 Concurrent Education College Transfer Admission Requirements	1
2.04 Early Childhood Education Stream	1
2.05 Required Ontario 4U or Equivalents for Degrees	2
2.06 Admission Requirements for Canadian Secondary Schools & CEGEP	2
2.07 England, Wales, West Indies, East & West Africa, & Hong Kong	2
2.08 USA	2
2.09 International Baccalaureate	3
2.10 Advanced Placement	3
2.11 Bible Colleges	3
2.12 Proof of Proficiency in English	3
2.30 Advanced Standing	
2.31 Admission with Advanced Standing	3
2.32 Applicants Transferring from Other Universities	4
2.33 Advanced Standing for Applicants from Colleges of Applied Arts & Technology	4
2.34 General Advanced Standing for CEGEP Applicants	5
2.36 Specific Program Agreements	
a) Bachelor of Arts/CCW/ECE/SSW/EA/DSW/DAC Diploma	5
b) Bachelor of Business Administration (Honours)/Business Administration	5
c) Bachelor of Liberal Science/Bachelor of Environmental Biology and Technology / Canadore's Environmental Protection Technologist	5
d) Bachelor of Liberal Science/Bachelor of Environmental Biology and Technology / Canadore's Environmental Protection Technologist	5
e) Bachelor of Arts (Honours) degree in Criminal Justice/Police Foundations & Community & Justices Services	5
f) Special Fanshawe & Sheridan Colleges Advanced Standing Policies	5
g) Special Policy for Fine Arts from a CAAT	5
h) Special Admission Policy for Georgian College (Fine Arts)	6
i) Special Admission Policy for Fleming College (Haliburton School of the Arts)	6
j) Special Advanced Standing Policy for Humber College & BSc Honours Specialization Computer Science or BSc Honours Specialization in Science & Technology	7
l) Special Advanced Standing Policy for CAAT grads of 3-year Engineering Technology	7
m) Special Admissions & Advanced Standing Policy for Canadore grads from: Strength & Sport Conditioning; Recreation Therapy; or Recreation & Leisure Services	7

	n) Advanced Standing Policies for Advertising & Marketing Communications Diploma	7
	o) Advanced Standing Policies for Theatre Arts Diploma Graduates	7
2.40	Admission with/without Advanced Standing (Professional Designations)	
2.41	Advanced Standing for Holders of CA, CGA, CMA Designations	7
2.42	Admission for Applicants from Chartered Insurance Professionals	8
2.45	Applicants Possessing Postsecondary Education	
2.46	Ryerson Polytechnic University	8
2.47	Other Candidates	8
2.48	Residency Requirements	9
2.50	Other Categories of Applicants	
2.51	Mature Applicants	9
2.52	Aboriginal Advantage Program	9
2.55	Exceptions to Normal Admission Requirements – all programs	9
2.60	Letter of Permission (Transfer of Credit)	
2.65	Transfer of Credit to Home University	9
2.66	Transfer of Credit to Nipissing	10

PART III**ACADEMIC REGULATIONS of the UNIVERSITY****3.0 General Academic Regulations**

3.01	Auditors	
	3.02 Admission	11
	3.03 Registration	11
3.05	Definitions of Students	
	3.06 Full-time Students	11
	3.07 Part-time Students	11
3.10	Course Loads	
	3.11 Full-time Students	11
	3.12 Part-time Students	12
3.15	Course Loads - Overload - Fall/Winter Session	
	3.16 Full-time Students - Overload	12
	3.17 Part-time Students - Overload	12
3.20	Course Loads - Spring & Summer Sessions	12
3.30	Class Hours	
	3.31 Faculty of Arts & Science/Faculty of Applied & Professional Studies	12
	3.32 Schulich School of Education	13
3.35	Academic Advising	
	3.36 Faculty of Arts & Science/Faculty of Applied & Professional Studies	13
3.40	Registration Procedures	
	3.41 Registration in Upper Year Courses	13
	3.42 Registration Deadlines	13
	3.43 Closure of Registrations	13
3.45	Program Changes	13
3.46	Course Changes	13
3.48	Registration in Wrong Course	14
3.49	Fee Refunds	14
3.60	Student Grades and the Basis for Assessment	
	3.61 Letter Grades & Grading Standards	14
	3.62 Aegrotat Standing	14
3.65	Determination of Final Grades	14
3.75	Incomplete Grades	
	All Faculties	15
	Faculty of Arts Science/Faculty of Applied & Professional Studies	15
	Master of Education	15

3.80	Transcript of Records	15
3.85	Release of Final Marks	15
3.90	Senate Changes to Degree Requirements	16
3.95	Graduation Procedures	
3.96	Application for Graduation	16
3.98	Financial Arrears	16
3.99	Graduation <i>in absentia</i>	16
4.00	Distinction at Graduation	
4.01	Average Required	16
4.02	Minimum Number of Credits Taken at Nipissing University	16
4.05	Conferring of Degrees	
4.06	Persons to Confer Degrees	17
4.07	Place of Conferring	17
4.08	Persons Upon Whom Conferred	17
4.10	Honorary Degrees	17
4.15	Limitation on Courses	
4.16	Limitation of the Number of First-Year Courses	17
4.17	Limitation of the Number of Courses in a Single Discipline in First Year of Study	17
4.18	Limitation of the Number or Attempts to Complete a Course	17
4.20	Limitation of the Number of Credits in a Single Discipline	18
4.25	Statistics Course Equivalencies	18
4.30	Cross-Listed Courses	18
5.0	Academic Regulations Specific to All Bachelor of Arts Degrees	
5.05	Group 1 Humanities	19
5.10	Group 2 Social Science	19
5.15	Group 3 Sciences	19
5.20	Professional Disciplines	19

PART IV**DEGREE PROGRAMS**

10.00	Approved Degree Outcome Combinations	
10.05	Honours Specialization	20
10.10	Honours Double Major	20
10.15	Specialization	20
10.20	Major/Double Major	20
10.25	General	21
10.30	Double Minor Liberal	21
11.00	Academic Standing	
11.05	Assessment	21
11.10	Average Calculations	21
11.15	Credit Attempts	22
11.20	Good Academic Standing	22
11.25	Academic Progression	22
11.30	Academic Probation	23
11.35	Release from Academic Probation	23
11.40	Required Withdrawal from a Program	23
11.45	Petition of Decision for Required Withdrawal from a Program	23
11.50	Required Withdrawal from the University	24
11.55	Petition of Decision for Required Withdrawal from the University	24
15.0	Second Degree Requirements	
15.05	Admission Requirements	24
15.10	Honours Bachelor Degree	24
15.15	Bachelor Degree	24
15.20	General (three-year) Bachelor Degree	25
16.0	Upgrade to an Honours Degree	
16.05	Upgrade to an Honours Degree with an Honours Specialization	25
16.10	Upgrade to a Bachelor Degree with Specialization	26

PART V

SPECIFIC DISCIPLINE REQUIREMENTS

20.0	Anthropology	
20.05	Admission Requirements	27
20.20	Specialization	27
20.30	Major	27
30.0	Arts and Culture	
30.05	Admission Requirements	27
30.10	Honours Specialization	27
30.20	Specialization	28
30.30	Major	28
35.0	Arts and Cultural Management Major	
35.05	Admission Requirements	29
35.30	Major	29
35.50	Certificate in Arts and Cultural Management	29
40.0	Biology	
40.05	Admission Requirements	30
40.10	Honours Specialization	30
40.20	Specialization	30
40.30	Major	31
40.40	Minor	31
40.50	Certificate in Neuroscience	31
40.60	MOU with Tyndale University College	32
45.0	Business Administration	
45.05	Admission Requirements	32
45.10	Bachelor of Business Administration Degree	33
	Accounting Stream	34
	Economics Stream	34
	Organizational Studies Stream	34
	Marketing Stream	35
	Technology Management Stream	35
45.40	Minor	36
45.50	iLEAD Business Experience Certificate	36
45.60	Certificate in Human Resources Management	37
50.0	Business Information Systems (<i>this program has been banked</i>)	37
55.0	Chemistry	
	Minor	37
60.0	Child and Family Studies	
60.05	Admission Requirements	37
60.10	Honours Specialization	37
60.20	Specialization	38
60.30	Major	38
60.40	Minor	39
60.60	Certificate in Early Intensive Behaviour Intervention – Autism Spectrum Disorder	39

60.70	Certificate in Applied Behaviour Analysis – Lifespan	39
60.80	Certificate in Program Evaluation & Applied Research	39
65.0	Classical Studies	
65.05	Admission Requirements	41
65.10	Honours Specialization	41
65.20	Specialization	41
65.30	Major	43
65.40	Minor	43
70.0	Commerce	
70.05	Admission Requirements	44
70.10	Bachelor of Commerce (General)	44
70.15	Certificate in Financial Services	44
70.20	iLEAD Business Experience Certificate	44
75.0	Computer Science	
75.05(a)	Admission Requirements (Arts Degrees only)	44
75.05(b)	Admission Requirements (Science Degrees only)	44
75.10	Honours Specialization	44
75.20	Specialization	45
75.30	Major	45
75.40	Minor	46
75.60	Certificate in Game Design and Development	46
75.70	Computer Science Option Courses	46
80.0	Criminal Justice	
80.05	Admission Requirements	47
80.10	Honours Specialization	47
80.11	Group 1 – Policing	48
80.12	Group 2 – Corrections	48
80.13	Group 3 – Legal Studies and Administration	48
80.14	Group 4 – Criminal Justice Studies	48
80.15	Group 5 – Criminology	49
80.20	Minor in Legal Studies	50
80.25	Progression Average	50
90.0	Digital Humanities (Certificate)	
90.05	Admission Requirements	50
90.10	Program of Study	50
95.0	Economics	
95.05	Admission Requirements	50
95.10	Bachelor of Arts (General) Degree – Single Major	50
95.15	Bachelor of Arts (General) Degree – Combined Major	51
95.20	Minor	51
100.0	English Studies	
100.05	Admission Requirements	51
100.10	Honours Specialization	51
100.20	Specialization	52
100.30	Major	52
100.40	Minor – English Studies	52
100.45	Minor – Media, Culture and Communications	53

100.60	English Studies Course Groupings	53
105.0	Environmental Biology and Technology	
105.05	Admission Requirements	54
105.10	Honours Specialization	55
105.20	Specialization	55
110.0	Environmental Geography	
110.05	Admission Requirements	56
110.10	Honours Specialization	56
110.20	Specialization	57
110.30	Major	57
115.0	Environmental Science/Physical Geography	
115.05	Admission Requirements	58
115.10	Honours Specialization	58
115.20	Specialization	58
115.30	Major	58
115.50	Certificate in Geomatics	59
115.60	Certificate in Environmental Management	60
120.0	Fine Arts	
120.05	Admission Requirements	60
120.10	Honours Specialization	60
120.20	Specialization	61
120.30	Major	61
120.40	Minor – Studio Arts	62
120.45	Minor – Arts History & Visual Studies	62
120.50	Minor – Film	62
125.0	Français	
125.05	Admission Requirements	62
125.10	Bachelor of Arts (General) Degree – Single Major	62
125.15	Minor	62
130.0	Gender Equality and Social Justice	
130.05	Admission Requirements	63
130.10	Honours Specialization	63
130.20	Specialization	63
130.30	Major	63
130.40	Minor	63
130.35	Gender Equality & Social Justice course groupings	64
135.0	Geography	
135.05	Admission Requirements	65
135.10	Honours Specialization	65
135.20	Specialization	65
135.30	Major	66
135.40	Minor	66
140.0	History	
140.05	Admission Requirements	66
140.10	Honours Specialization	66
140.20	Specialization	67

140.30	Major	67
140.40	Minor	67
145.0	Liberal Arts	
145.05	Admission Requirements	67
145.10	Program of Study	68
150.0	Liberal Science	
150.05	Admission Requirements	68
150.10	Program of Study	68
155.0	Mathematics	
155.05 (a)	Admission Requirements (Arts Degree)	69
155.05 (b)	Admission Requirements (Science Degree)	69
155.10	Honours Specialization – Mathematics General	69
155.15	Honours Specialization – Mathematics Pure	69
155.20	Honours Specialization – Mathematics Applied	70
155.25	Specialization – Mathematics General	70
155.30	Specialization – Mathematics Pure	70
155.35	Specialization – Mathematics Applied	71
155.40	Major	71
155.45	Minor	71
155.60	Certificate in Game Design & Development	72
155.70	MOU with Tyndale University College	72
155.80	Mathematics Course groupings	72
160.0	Native Studies	
160.05	Admission Requirements	73
160.10	Bachelor of Arts (General) Degree - Single Major	73
160.15	Bachelor of Arts (General) Degree – Combined Major	74
160.20	Minor	74
165.0	Nursing	
165.05	Admission Requirements	74
165.10	Bachelor of Science (Honours)	75
165.20	Post Registered Practical Nurse to BScN Program	
165.21	– Admission Standards	76
165.25	– Program of Study	76
165.30	International School of Nursing (ION) Stream	
165.31	– Admission Standards	77
165.32	– Transfer Credits	77
165.33	– Degree Requirements	77
165.40	Second Degree Entry BScN (Scholar Practitioner)	
165.41	– Admission Requirements	77
165.42	– Degree Requirements	78
170.0	Philosophy	
170.05	Admission Requirements	78
170.10	Honours Specialization	78
170.20	Specialization	78
170.30	Major	78
170.40	Minor	79
175.0	Political Science	

175.05	Admission Requirements	79
175.10	Honours Specialization	79
175.20	Specialization	79
175.30	Major	79
175.40	Minor	79
180.0	Psychology	
180.05 (a)	Admission Requirements (Arts Degrees)	80
180.05(b)	Admission Requirement (Science Degree)	80
180.10	Honours Specialization (BSc)	80
180.15	Honours Specialization (BA)	80
180.20	Specialization (BSc)	80
180.25	Specialization (BA)	81
180.30	Major (BSc)	81
180.35	Major (BA)	81
180.40	Minor	82
180.60	Certificate in Neuroscience	82
185.0	Religion and Cultures	
185.05	Admission Requirements	83
185.10	Honours Specialization	83
185.20	Specialization	83
185.30	Major	83
185.40	Minor	83
190.0	Science and Technology	
190.05	Admission Requirements	83
190.10	Honors Specialization in Science and Technology	
190.10	Required courses	83
190.10(a)	General	84
190.10(b)	Artificial Intelligence	84
190.10(c)	Robotics	84
190.10(d)	Industrial Mathematics	85
190.10(e)	Service Technology	85
190.10(f)	Environment	85
190.10(g)	Engineering Technology	86
190.20	Specialization in Science and Technology	86
190.20(a)	General	87
190.20(b)	Artificial Intelligence	87
190.20(c)	Robotics	87
190.20(d)	Industrial Mathematics	88
190.20(e)	Service Technology	88
190.20(f)	Environment	88
190.20(g)	Engineering Technology	89
190.30	Major in Science and Technology	89
195.0	Social Welfare and Social Development	
195.05	Admission Requirements	90
195.10	Honours Specialization	90
195.15	Specialization	99
195.20	Major	91
195.25	Minor	91

200.0	Sociology		
200.05	Admission Requirements		91
200.10	Honours Specialization		91
200.20	Specialization		91
200.30	Major		92
200.40	Minor		92
200.50	Certificate in Health Studies and Gerontology		92
210.0	Spanish		
210.10	Minor		92
220.0	Certificate in Aboriginal Leadership		
220.10	Minor		93

PART VI**PROGRAM EXPECTATIONS**

Biology	94
Business Administration	98
Classical Studies	99
Computer Science	103
Economics	108
English Studies	112
Gender Equality & Social Justice	116
Geography	120
Environmental Geography	124
History	127
Mathematics	132
Philosophy	135
Political Science	138
Religion and Cultures	144
Science and Technology	147

PART VII

EDUCATION DEGREES & DIPLOMAS

A.0	Academic Regulations for a 2-Year Pre-Service Bachelor of Education Degree (Consecutive Program)	
A.10	Minimum Admission Requirements	153
A.15	Admission Requirements Primary/Junior Division	153
A.20	Admission Requirements Junior/Intermediate Division	153
A.25	Admission Requirements Intermediate/Senior Division	154
A.30	Required Courses for all Divisions	154
	A30.5 Elective Courses	155
A.40	Other Requirements	155
B.0	Bachelor of Education in Adult Education Degree	
B.05	Admission Requirements	155
B.10	Requirements for Degree	155
C.0	Education Extension Courses	
C.00	Admission Requirements	156
C.30	Professional Requirements	
C.31	Group 1 - Additional Basic Qualifications	156
C.32	Group 2 - Honour Specialist Qualification	156
C.33	Group 3 - One-Session Qualifications	157
C.34	Group 4 - Three-Session Qualifications - Part I, II, III (Specialist)	
	a) Part I	157
	b) Part II	157
	c) Part III	168
C.35	Group 5 - Bachelor of Education Courses	157
C.36	Group 6 - Courses Leading to Principal's Qualifications	
	a) Part I: The Principal as School Leader	158
	b) Part II: The Principal & Change	158
C.37	Group 7 – Principal's Development Course	158
C.40	Academic Standing	
	C.41 Education Extension Courses	158
	C.42 Ontario Certificate of Qualification	158
D.0	Aboriginal Teacher Certification Program	
D.00	Admission Requirements	159
D.05	Diploma Requirements	159
D.10	Academic Standing	160
D.15	Graduation Policy	160
E.0	Native Classroom Assistant Diploma Program	
E.00	Admission Requirements	160
E.05	Graduation Requirements	161

F.0	Native Special Education Assistant Diploma Program	
F.00	Admission Requirements	161
F.10	Diploma Requirements	161
G.0	Teacher of Anishnaabemwin as a Second Language	
G.05	Admission Requirements	162
G.10	Curriculum Outline	163
G.15	Program Outline (Parts 1 & 2)	163
G.20	Progression & Graduation Requirements	163
H.0	Teacher Cree as a First Language (P/J)	
H.05	Admission Requirements	164
H.10	Curriculum Outline	164
H.15	Program Outline (Parts 1, 2 & 3)	164
H.20	Progression and Graduation Requirements	164
I.0	Diploma in Education Program (currently under review)	
I.00	Admission Requirements	164
I.05	Diploma Requirements	164
J.0	Concurrent Bachelor of Arts (H)/Bachelor of Education & Concurrent Bachelor of Science (H)/Bachelor of Education – North Bay campus	
J.00	Admission Requirements	165
J.01	College Transfers	165
J.02	ECE Graduates	165
J.03	University Transfers	165
J.04	Upper Year Admissions	165
J.05	Number of Attempts	166
J.10	Final Standing	166
K.0	Wilfrid Laurier/Nipissing University Combined BA/BEd Concurrent Program	166
L.0	Advanced Bachelor Degree in Education	
L.00	Admission Requirements	166
L.05	Degree Requirements	167
M.0	Advanced Bachelor Degree in Educational Leadership	
M.00	Admission Requirements	168
M.05	Degree Requirements	168
N.0	Bachelor of Physical and Health Education	
N.05	Admission Requirements	169
N.20	Concurrent Education for PHE	169
N.30	Program of Study	169

PART VIII**SCHOOL OF GRADUATE STUDIES**

1.0	Graduate Studies Regulations	
1.05	Academic Regulations	172
1.10	Minimum Admission Requirements for Master's Programs	172
1.11	Admission Process	172
1.12	Maximum Registration	173
1.13	Graduate Course Equivalency policy	174
1.14	Academic Year	174
1.15	Program of Studies Approval	174
1.16	MRP/Thesis Title Approval	174
1.17	MRP/Thesis Oral Proposal Presentation	174
1.18	Registration Status for Graduate Students	174
1.19	Visiting Students	176
1.20	Tuition and Other Fees	177
1.21	Leaves of Absence	177
1.22	Voluntary Withdrawal	178
1.23	Withdrawal Schedule	178
1.24	Graduate Grading System	178
1.25	Program Requirements	179
1.26	Thesis Supervisory & Examination Committees	179
1.27	Major Research Paper & Examination Committees	180
1.28	Minimum Time of Review	181
1.29	MRP/Thesis Temporary Restricted Access	181
1.30	Exit Surveys	181
1.31	Appeals of Academic Decisions	181
1.5	School of Graduate Studies Governance	
1.51	Graduate Studies Council	182
1.52	Graduate Faculty	183
2.0	Master of Arts History	
2.05	Admission Requirements	184
2.10	Program Requirements	184
2.15	Length of Program	184
3.0	Master of Science Mathematics	
3.05	Admission Requirements	184
3.10	Program Requirements	184
4.0	Master of Education	
4.05	Admission Requirements	185
4.10	Degree Regulations	186
4.15	Advanced Standing for MEd Students	186
4.20	Degree Requirements	186
4.25	Major in Special Education	188
5.0	Master of Environmental Science/Master of Environmental Studies	
5.05	Admission Requirements	189
5.10	Program Requirements – Thesis Option	189
5.15	Program Requirements – MRP Option	190

6.0 PhD in Educational Sustainability

190

PART IX**NIPISSING UNIVERSITY POLICIES**

I.0	Policy on Academic Dishonesty	191
II.0	Code of Student Rights & Responsibilities	193
III.0	Policy Statement - Services to Special Needs Persons	195
IV.0	Policy on Conflict of Interest	198
V.0	Scholarship Policy	198
VI.0	Student Records Policy	198
VII.0	Accessibility Admissions Policy	201
VIII.0	Policy on the Appointment of a Chancellor	201
IX.0	Policy on Intellectual Property	202
X.0	Policy on Centres and Institutes	210
XI.0	Policy on Individualized Study Courses	214
XII.0	Policy of Course Waiting Lists	214
XIII.0	Guidelines for the Operations of the Student Appeals Committee	215
XIV.0	Policy on Certificates and Diplomas	216
XV.0	Policy & Procedure for Exchange Students	221
XVI.0	Grading Standards and Practices Policies	221
XVII.0	Exam Policy and Procedures	224
XVIII.0	Policy on Posthumous Undergraduate Degrees/Certificates of Academic Achievement	229
XIX.0	Policy on Religious Accommodation for Students	230
XX.0	Dual Credit/Transfer Credit Policy	231
XXI.0	Graduate Special Admissions Appeal Policy	242
XXII.0	Policy on Graduate Student Funding	232
XXIII.0	Policy on Adjunct Professorship Status	235
	APPENDIX - Courses Currently Approved by Senate	238